

Wave Basics

Question paper 2

Level	International A Level
Subject	Physics
Exam Board	CIE
Topic	Waves
Sub Topic	Wave Basics
Paper Type	Theory
Booklet	Question paper 2

Time Allowed: 76 minutes

Score: /63

Percentage: /100

A*	A	B	C	D	E	U
>85%	'77.5%	70%	62.5%	57.5%	45%	<45%

1 (a) Explain the principle of superposition.

.....

 [2]

(b) Sound waves travel from a source S to a point X along two paths SX and SPX, as shown in Fig. 5.1.

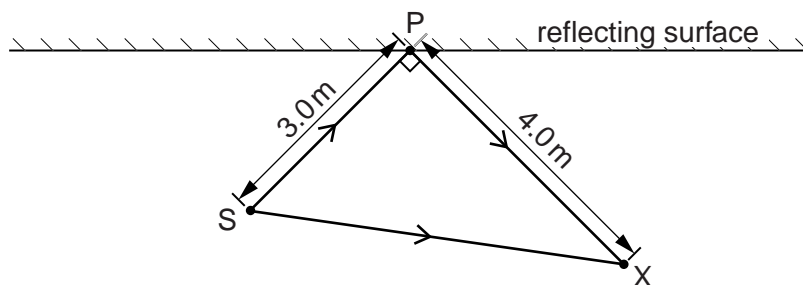


Fig. 5.1

(i) State the phase difference between these waves at X for this to be the position of

1. a minimum,

phase difference = unit [1]

2. a maximum.

phase difference = unit [1]

(ii) The frequency of the sound from S is 400Hz and the speed of sound is 320ms⁻¹. Calculate the wavelength of the sound waves.

wavelength = m [2]

(iii) The distance SP is 3.0m and the distance PX is 4.0m. The angle SPX is 90°. Suggest whether a maximum or a minimum is detected at point X. Explain your answer.

.....
 [2]

- 2 (a) State one property of electromagnetic waves that is **not** common to other transverse waves.

..... [1]

- (b) The seven regions of the electromagnetic spectrum are represented by blocks labelled A to G in Fig. 5.1.

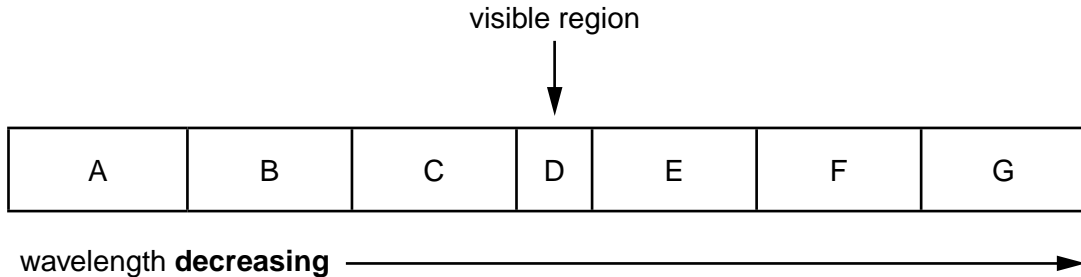


Fig. 5.1

A typical wavelength for the visible region D is 500 nm.

- (i) Name the principal radiations and give a typical wavelength for each of the regions B, E and F.

B: name: wavelength: m

E: name: wavelength: m

F: name: wavelength: m

[3]

- (ii) Calculate the frequency corresponding to a wavelength of 500 nm.

frequency = Hz [2]

- (c) All the waves in the spectrum shown in Fig. 5.1 can be polarised. Explain the meaning of the term *polarised*.

.....

 [2]

- 3 (a) By reference to vibrations of the points on a wave and to its direction of energy transfer, distinguish between transverse waves and longitudinal waves.

.....

 [2]

- (b) Describe what is meant by a *polarised* wave.

.....

 [2]

- (c) The variation with distance x of the displacement y of a transverse wave is shown in Fig. 5.1.

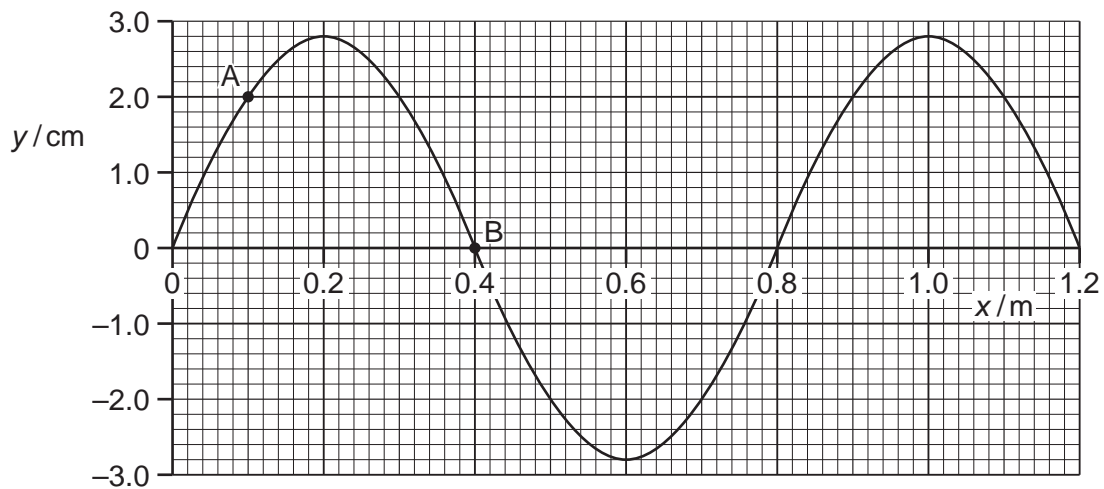


Fig. 5.1

- (i) Use Fig. 5.1 to determine

1. the amplitude of the wave,

amplitude = cm [1]

2. the phase difference between the points labelled A and B.

phase difference = [2]

- (ii) Determine the amplitude of a wave with twice the intensity of that shown in Fig. 5.1.

amplitude = cm [1]

- 4 (a) A transverse progressive wave travels along a stretched string from left to right. The shape of part of the string at a particular instant is shown in Fig. 6.1.

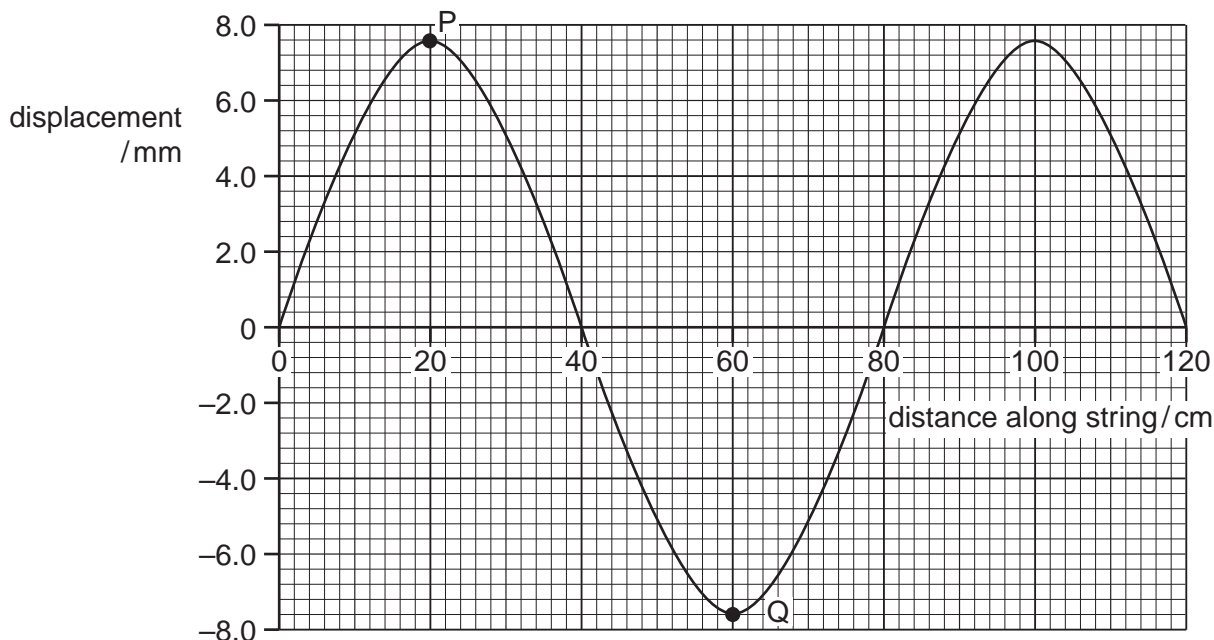


Fig. 6.1

The frequency of the wave is 15 Hz.
For this wave, use Fig. 6.1 to determine

- (i) the amplitude,

amplitude = mm [1]

- (ii) the phase difference between the points P and Q on the string,

phase difference = [1]

- (iii) the speed of the wave.

speed = ms^{-1} [2]

- (b) The period of vibration of the wave is T . The wave moves forward from the position shown in Fig 6.1 for a time $0.25 T$. On Fig. 6.1, sketch the new position of the wave. [2]

- (c) Another stretched string is used to form a stationary wave. Part of this wave, at a particular instant, is shown in Fig. 6.2.

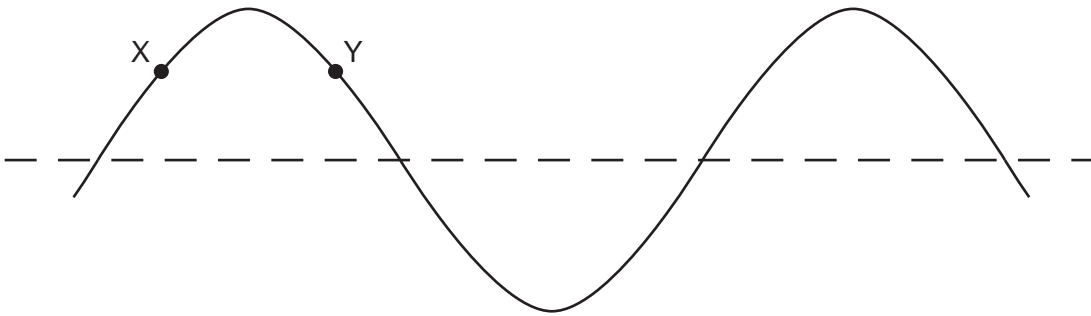


Fig. 6.2

The points on the string are at their maximum displacement.

- (i) State the phase difference between the particles labelled X and Y.

phase difference = [1]

- (ii) Explain the following terms used to describe stationary waves on a string:

antinode:

node:

[1]

- (iii) State the number of antinodes shown on Fig. 6.2 for this wave.

number of antinodes = [1]

- (iv) The period of vibration of this wave is τ . On Fig. 6.2, sketch the stationary wave 0.25τ after the instant shown in Fig. 6.2. [1]

- 5 A student is studying a water wave in which all the wavefronts are parallel to one another. The variation with time t of the displacement x of a particular particle in the wave is shown in Fig. 5.1.

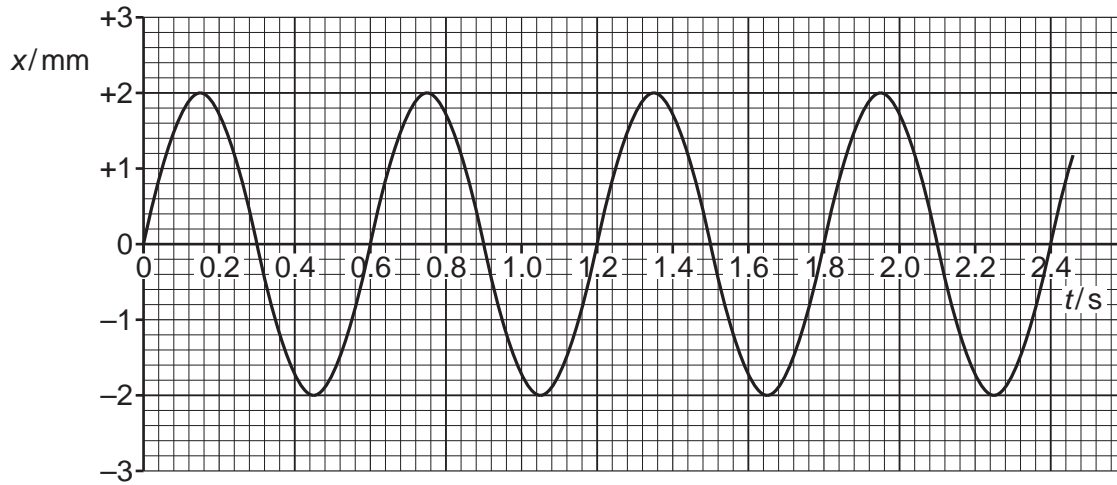


Fig. 5.1

The distance d of the oscillating particles from the source of the waves is measured. At a particular time, the variation of the displacement x with this distance d is shown in Fig. 5.2.

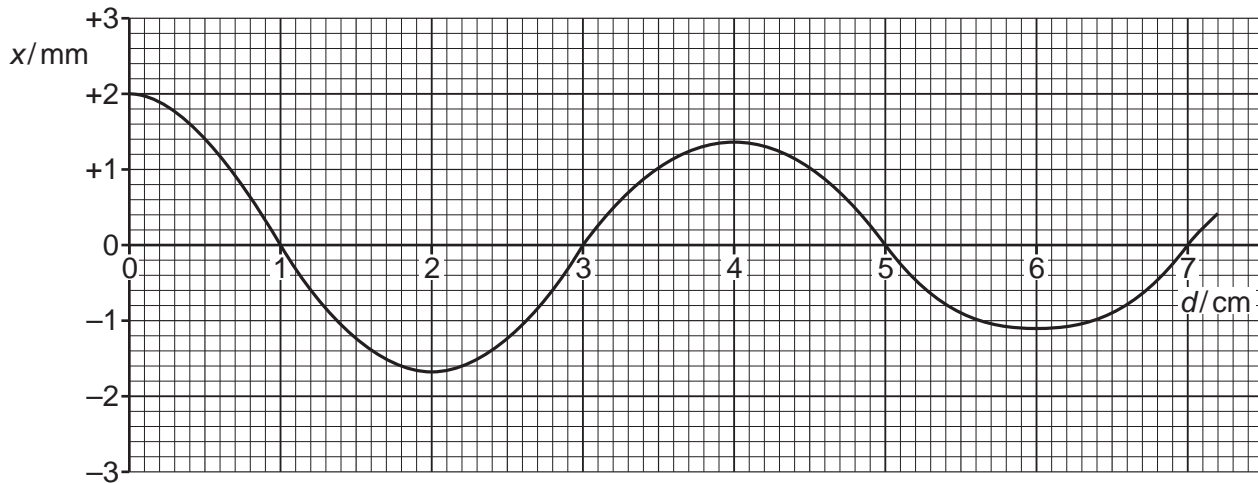


Fig. 5.2

(a) Define, for a wave, what is meant by

(i) *displacement*,

.....
 [1]

(ii) *wavelength*.

.....
 [1]

(b) Use Figs. 5.1 and 5.2 to determine, for the water wave,

(i) the period T of vibration,

$$T = \dots\dots\dots \text{ s [1]}$$

(ii) the wavelength λ ,

$$\lambda = \dots\dots\dots \text{ cm [1]}$$

(iii) the speed v .

$$v = \dots\dots\dots \text{ cm s}^{-1} [2]$$

(c) (i) Use Figs. 5.1 and 5.2 to state and explain whether the wave is losing power as it moves away from the source.

.....
.....
..... [2]

(ii) Determine the ratio

$$\frac{\text{intensity of wave at source}}{\text{intensity of wave 6.0 cm from source}} .$$

$$\text{ratio} = \dots\dots\dots [3]$$

6 (a) A source of sound has frequency f . Sound of wavelength λ is produced by the source.

(i) State

1. what is meant by the *frequency* of the source,

.....
[1]

2. the distance moved, in terms of λ , by a wavefront during n oscillations of the source.

distance =[1]

(ii) Use your answers in (i) to deduce an expression for the speed v of the wave in terms of f and λ .

[2]

(b) The waveform of a sound wave produced on the screen of a cathode-ray oscilloscope (c.r.o.) is shown in Fig. 5.1.

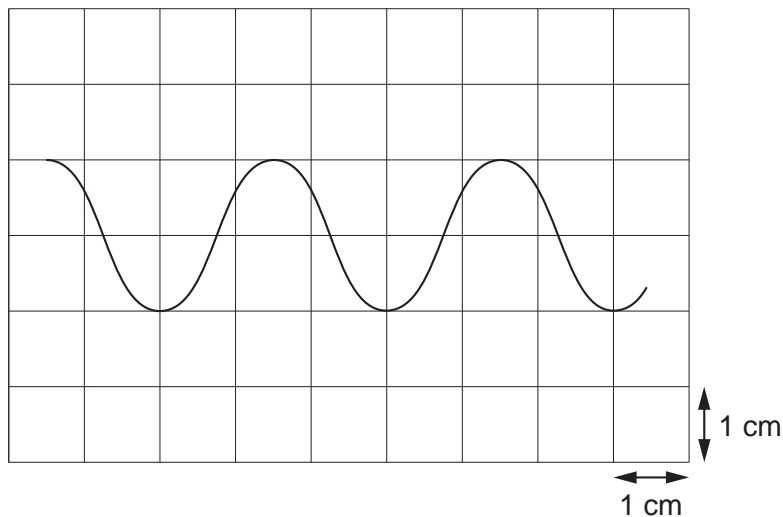


Fig. 5.1

The time-base setting of the c.r.o. is 2.0 ms cm^{-1} .

- (i) Determine the frequency of the sound wave.

frequency =Hz [2]

- (ii) A second sound wave has the same frequency as that calculated in (i). The amplitude of the two waves is the same but the phase difference between them is 90° .

On Fig. 5.1, draw the waveform of this second wave. [1]

7 (a) State what is meant by a *progressive wave*.

.....
.....
..... [2]

(b) The variation with distance x along a progressive wave of a quantity y , at a particular time, is shown in Fig. 5.1.

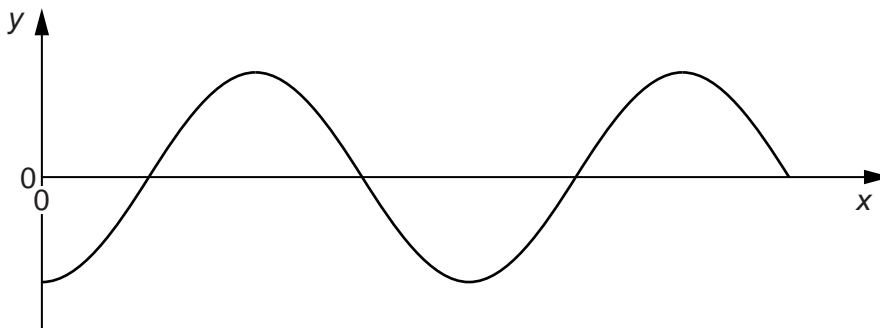


Fig. 5.1

(i) State what the quantity y could represent.

.....
..... [1]

(ii) Distinguish between the quantity y for

1. a transverse wave,

.....
..... [1]

2. a longitudinal wave.

.....
..... [1]

- (c) The wave nature of light may be demonstrated using the phenomena of diffraction and interference.

Outline how diffraction and how interference may be demonstrated using light. In each case, draw a fully labelled diagram of the apparatus that is used and describe what is observed.

diffraction

.....
.....
.....

interference

.....
.....
.....